

Learning from One Another – Changing Schools Together.

Racism-Critical School Development through Multi-Voiced Dialogue among Practice, Communities, Research and Policy

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**How can schools become more equitable?
Who shapes schools? And whose knowledge is heard?**

AIMS AND SCOPE OF THE VOLUME

Racism-critical school development is a shared task. It concerns not only research and education policy but also students, parents and legal guardians, teachers, school leaders, professional development providers, communities and civil-society organizations.

With the edited volume *Knowing from One Another – Changing Schools Together*, which will be published by Klinkhardt in Open Access (free to read online), we want to bring together people and institutions who experience and shape schools from different perspectives.

We are interested in what matters to people: What experiences do students, parents and legal guardians, teachers, school leaders, professional development providers, researchers, communities and civil society initiatives have? What questions are they asking? What do they want from a more equitable school system?

The volume is intended to create a space in which these different voices are visible and heard. We want to learn from one another, enter into dialogue, and speak with rather than only about one another. Racism-critical school development can succeed only if we take seriously and share the knowledge, experiences, and perspectives of different people and groups.

We understand practical knowledge, experiential knowledge, community knowledge and academic knowledge as different forms of knowledge that are equally important to this volume. At the same time, these forms of knowledge are not recognized and taken into account equally within the education system.

VOICES, POWER AND PARTICIPATION

Not all voices are heard equally within the education system. Some people and institutions have greater opportunities than others to influence which problems are identified and which changes are implemented. We are therefore also interested in experiences of power, exclusion, lack of participation and institutional resistance.

Because the edited volume will be freely available, we hope that the contributions will be read and shared far beyond the group of authors and discussed in schools, initiatives, associations, universities, teacher education institutions and other contexts.

The volume is being developed as part of the collaborative project RAISE – Racism-Critical School Development for (More) Equitable Education in a Migration Society. It is edited by a team working both in practice

(schools, teacher education and independent educational work) and in research, with many years of experience in racism-critical education.

Das Projekt „RAISE“ wird im Rahmen des Programms „Integration durch Bildung“ durch das Bundesministerium für Bildung, Familie, Senioren, Frauen und Jugend und die Europäische Union über den Europäischen Sozialfonds Plus (ESF Plus) gefördert.



Bundesministerium
für Bildung, Familie, Senioren,
Frauen und Jugend



Kofinanziert von der
Europäischen Union

RAHMENPROGRAMM

BILDUNGS-
FORSCHUNG

Who would we like to hear from?

We welcome contributions from:

• students • people who wish to share their own experiences of racism in the education system • parents and legal guardians • student teachers and trainee teachers • staff working in school social work, school psychology and school counselling	• teachers and school leaders • professional development providers and school development consultants • actors in education administration and education policy • representatives of associations, initiatives and communities • researchers
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What kinds of contributions are possible?

This Call for Contributions focuses particularly on accounts from practice, conversations, essays, project reflections and other formats that are not exclusively academic. For research articles, there is also a more detailed Call for Papers about the academic review process.

We want to make room for different ways of writing and reflecting. We therefore welcome, among others:

ACCOUNTS FROM PRACTICE Experiences and observations from school and non-school contexts	REFLECTIONS & ESSAYS Personal, professional or argumentative contributions
INTERVIEWS & CONVERSATIONS Interviews or edited transcripts of conversations	COLLABORATIVE TEXTS Texts co-authored from different perspectives
PROJECTS & EXPERIENCES Accounts of projects and experiences	CONNECTIONS WITHIN THE VOLUME Contributions that respond to or engage with other texts in the volume

Other formats (e.g. fictional prose or poetry) are also possible. We are happy to advise you on which format might best suit your idea.

We are particularly interested in

What does racism-critical school development mean in your work or everyday life?

What challenges arise in this context?

What experiences, examples or research findings would you like to share?

What changes would be desirable or necessary in schools and educational institutions?

What tensions and contradictions do you experience in practice?

Protection, Anonymisation and Publication

PERSONAL EXPERIENCES OF RACISM

You do not have to disclose personal experiences of racism. Authors decide for themselves what they wish to share and whether names, places or other details should be anonymised. Questions about protecting personal data and suitable ways of presenting experiences can be discussed with us in advance.

CONTRIBUTIONS BY SCHOOL STUDENTS

Contributions by school students are explicitly welcome. For authors under the age of 18, written consent from a parent or legal guardian is generally required for publication. Options for publishing under a full name, a pseudonym, or without naming the author will be discussed together on a case-by-case basis.

Submission

DEADLINE 31 October 2026	LENGTH maximum one page	EMAIL raise@uni-wuppertal.de
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Please send us a short description of your proposed contribution (no more than one page in a readable font size) by 31 October 2026 at raise@uni-wuppertal.de. The description may be submitted as a PDF or Word file or written directly in the email.

What the short description may include

- a working title for the contribution,
- a brief description of the topic,
- information on the perspective or background of the contribution,
- information about the authors and, where relevant, how or why they came to work together.

NOT SURE WHETHER YOUR CONTRIBUTION FITS?

Please ask us! We explicitly want to make different forms of knowledge and perspectives visible, and we believe that far more ideas will fit than not. We are also happy to discuss contribution ideas with you.

The timeline from your idea to the finished book

by 30 November 2026	Feedback on submitted ideas
by 28 February 2027	Submission of contributions
by 30 June 2027	Feedback on contributions
by 30 September 2027	Submission of revised contributions, where applicable Authors can use the feedback to make additions, respond to suggestions or develop their contribution further.
by 15 November 2027	Editorial feedback We will support you with questions of language, format and organization so that the edited volume works well as a whole.
Winter 2027	Proofs sent to authors There will be one further opportunity to make final minor formal corrections.
Spring 2028	Publication of the edited volume (in print and digitally)

Our aim in a nutshell

We are convinced that racism-critical school development can succeed only as a collective endeavour. Different experiences and perspectives are not in competition with one another; they can complement and enrich each other. At the same time, it is important to critically address the unequal opportunities people have to participate, be heard and exert influence.

With this volume, we want to create a space in which research, practice, communities and education governance can enter into dialogue. Upon request, we are also happy to provide a **Call for Papers for potential university partners**, as well as versions in **Easy Read and Plain Language** (also available in both German and English)

We look forward to your ideas and contributions.

Contact



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